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ABSTRACT

Program materials and a brief description of a remedial reading program for grades 3-6 which uses contests to motivate reading at home are presented. The program uses bulletin board displays to keep track of student progress in the contests. The contests operate as follows: (1) students select a name for their figure on the bulletin board; (2) they take home daily slips of paper for their parents to sign when they have done some reading at home; and (3) when the slips are returned to the teacher, the students receive prizes and are allowed to move their figure along the bulletin board display toward the goal. The themes of the contests, most of which are seasonal, include football, American Indians, Christmas elves, snowmen, Valentine's Day, St. Patrick's Day, Easter, ducks, and frogs. Most of the document consists of supporting materials including a letter to parents explaining the program; a list of names students can choose for their figures; and, for each contest, daily slips of paper, instructions for creating the bulletin board display, and bulletin board figures. This document is part of a collection of materials from the Iowa Area Education Agency 7 Teacher Center project. (DC)

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READ FOR FUN

MANAGEMENT PROGRAM

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

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DEVELOPED BY:

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CS007383

AREA EDUCATION AGENCY 7

Cedar Falls, Iowa

Document title: Read for Fun: Management Program.

Author(s): Donna Miner

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AEA 7 Teacher Center
Waterloo, Iowa
Sept. 15, 1978 to Aug. 15, 1983

Teacher Center Policy Board Chair - Doris Mauer
Teacher Center Director - Diane Gibson, Ed. D.

Ronald Dickinson, Ed. D.- Chief Administrator, AEA 7

In my remedial reading room we've had a variety of contests to encourage reading at home. This leaflet contains copies of the reading slips and bulletin board figures used in each separate contest. It has provided easy motivation for reluctant readers from third to sixth grade. Parents have been supportive and have even suggested ideas for further contests.

The following letter which was sent to all parents explains our contest procedure:

> In the reading room we are having a _____ reading contest. Your child will be bringing home daily slips which must be signed by an adult at home regarding the number of pages and the number of minutes spent reading. Any reasonable amount will count. (I encourage at least 15-20 minutes.) A chapter, story, or several pages of a book is "AOK". Even the ditto copies of sentences taken from their readers which I've sent home may count; if you listened to them being read several times. Just your initials will be sufficient on the slips because I realize how busy you are.
>
> When the signed slip is returned, your child receives a prize from me and moves his "figure" on our bulletin board. (This varies.) Further prizes will be awarded at the end of this contest._____(date)
>
> Try to keep all of these reading sessions "fun" situations. Merely tell the reader any words which are difficult - a list of them could be kept - but try not to ruin the story's meaning as it's being read. It is good that your child is willing to ask unknown words. Of course, perhaps an easier book will be necessary next time.
>
> Thank you for helping your child participate.

Each student must return at least one slip to earn a fictitious name or I.D. number which gives he or she anonymity on our bulletin board. These names seem to highlight each contest. There's keen competition for certain favorites.

Each child chooses his or her own. I place this name on the slips sent home. For some contests, the competition was by groups instead of individuals.

Prizes are from the specialty companies featuring a treasure chest. I add items found on sale and candy on special days. Monday are bonus days earning the student double moves on the bulletin board or a bonus badge to wear.

I hope you find it as successful in your classroom as I have. I'm preparing new ones for the next school year, even though we'll repeat some.

The following names give you an idea of some we used:

Christmas Elf Names

Jingle	Tiny	Joker
Cheerful	Smiley	Squeaky
Candy	Giggles	Dimples
Mumble	Smallone	Sneezy
Sniffles	Freckles	Sandman
Tuffie	Tubby	Cutey
Shorty	Spunky	Happy

Snowmen's Names (everyone wanted Frosty)

Zero	I.C.Fingers	Snowflake
Frostbite	Icy	Blizzard
Icicle	Jack Frost	Mittens
Snowy	Drifts	Suzie
I.C.Roads	Abominable	Coldspot

Shamrocks for St. Pat's Day

We used an "O'" or Mc" in front of each student's last name. This led to some good home discussions on nationality.

Aprils Rainy Ducks (Donald I,II,III & Daffy I,II)

Huey	Sleepy	Easy Reader
Dewey	Quacky	Hard Reader
Louie	Raindrop	Rainy Reader
Daisy	Rainbow	Rowdy Reader
Daisy May	Rainy	Macho Duck
Doc	Doctor	Happy Reader

Easter Parade Bunny Names (Peter I,II,III)

Fletcher	Lucky	Pink Ears
Bumper	Lady	Long Ears
Smarty	Popsy	Short Ears
Flower	Flopsy	Big Feet
Colors	Mopsy	Cottontail
Benjamin	Hopsy	Bugs Bunny
Fluffy	Hippety	Hoppety

Frogs Names

Kermit	Hopper	Frizzy
Hermit	Flip-Flop	R-R-Read-it
Hungry	Fleegle	R-R-Ribit
Froghorn	Frogstra	Frankie
Frogtastic	Frigate	Ferdy
Friar	Friskie	Bugsy
Lily	Jumpy	Friggity

Indian Names

White Cloud	Montezuma	Deerskin
Redbird	Black Hawk	Sitting Bull
Pebbles	Dancing Bear	Pocahontas
Sparkling Water	Navaho	Tonto
Aztec	Apache	Geronimo
Yellowflower	Silver One	Singing Bird
Early Morning	Rosebud	Stone Lady

FIRST DOWN

COMPLETED A PASS BY READING _____PAGES IN _____MINUTES. I WAS LISTENING TO SOME OF IT.

_____

MANY THANKS FROM YOUR TEACHER

SCORE NOW

HELPED HIS MAN SCORE BY READING_____PAGES IN _____MINUTES. I LISTENED TO SEVERAL PAGES OF IT.

_____

A HAPPY THANK YOU FROM YOUR TEACHER

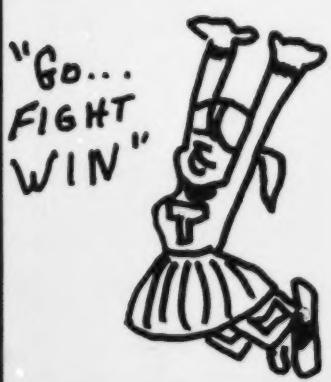
TOUCHDOWN

CHARGED THROUGH THE LINE BY READING_____PAGES IN _____MINUTES. I LISTENED TO PART OF IT.

_____

A HUGE THANK YOU FROM YOUR TEACHER

SUCCESS



HAS CHEERED HER PLAYER ON DOWN THE FIELD BY READING_____PAGES IN _____MINUTES. I LISTENED TO SOME OF IT.

_____

A CHEERFUL THANK YOU FROM YOUR TEACHER

SWELL CATCH

CAN PROGRESS DOWN THE FIELD BECAUSE OF READING _____PAGES IN _____ MINUTES. I LISTENED TO SOME OF IT.

_____

A HUGE THANK YOU

MOVE THAT BALL

READ _____PAGES IN_____ MINUTES. I LISTENED TO SOME OF IT.

_____

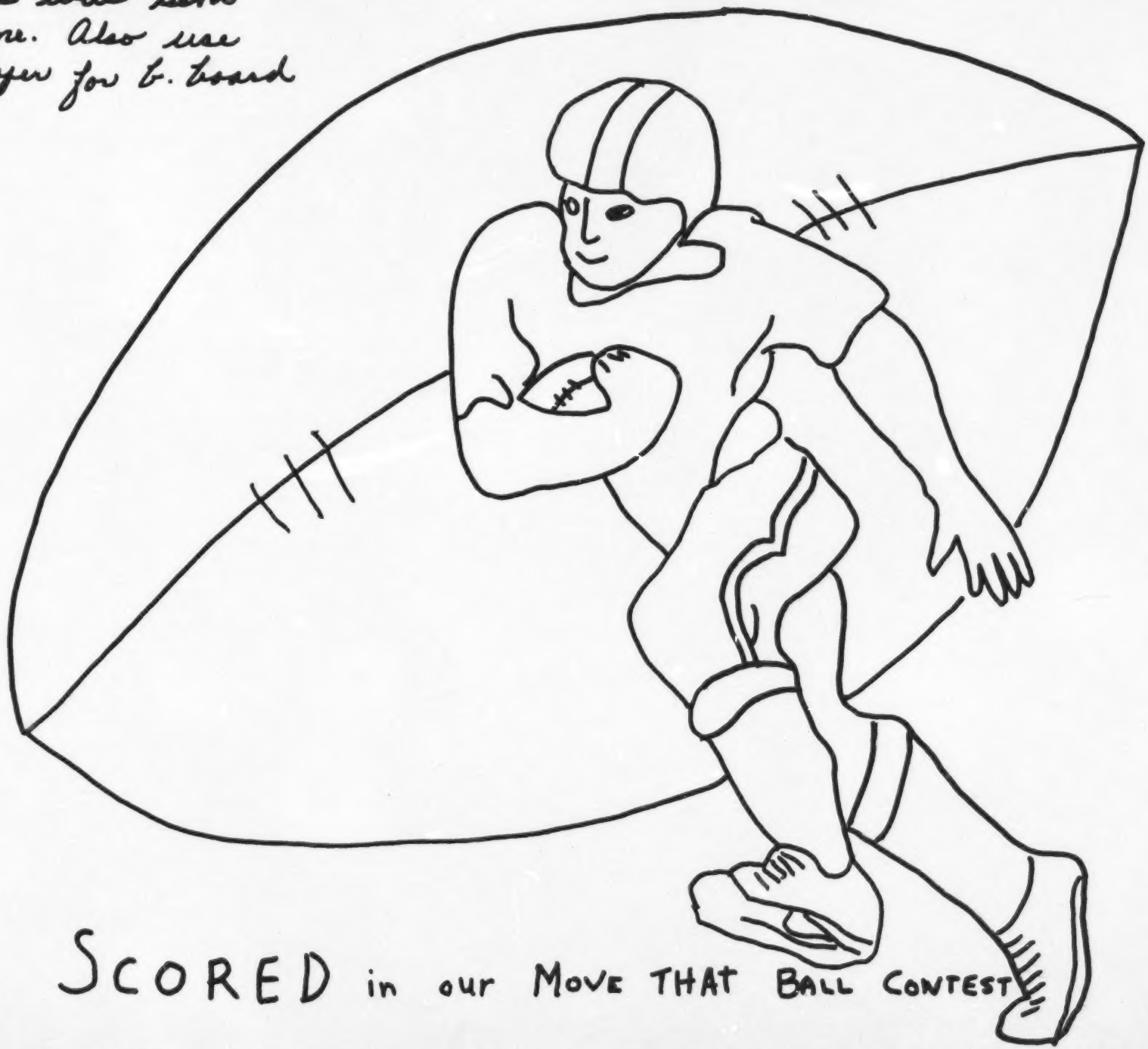
SPECIAL THANKS

USE GREEN STRIPS WITH NUMBERS TO REPRESENT A FOOTBALL FIELD ON YOUR BULLETIN BOARD. STUDENTS MAY PUT # OF THEIR CHOICE ON THEIR OWN PLAYER. WE USED TWO TEAMS AND HAD FUN SEEING WHO COULD SCORE THE MOST TOUCHDOWNS. CUT EQUAL NUMBER OF PLAYERS FROM EACH SIDE.

KEEP A SEPARATE LIST OF PLAYER'S NAMES AND NUMBERS.

PLAYER MOVES 10 YARDS FOR EACH RETURNED SLIP.

This was sent home. Also use player for b. board



SCORED in our MOVE THAT BALL CONTEST

"DRESS-UP for the THANKSGIVING FEAST"

MAY PLACE A FEATHER UPON THE INDIAN'S HEAD BECAUSE I HEARD HER READ_____ PAGES IN _____MINUTES.

HEAP-UM BIG THANKS

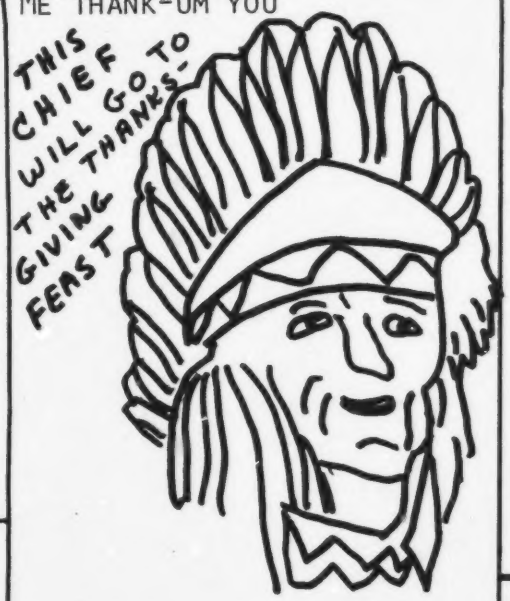
"Dress Up for the Thanksgiving Feast"

HELPED HER INDIAN PLACE A FEATHER IN HIS HEADBAND BY READING_____PAGES IN _____MINUTES. I LISTENED

HEAP UM BIG THANKS

EARNS ANOTHER TOP FEATHER FOR THE INDIAN BY READING _____PAGES IN_____ MINUTES. I LISTENED TO SOME OF IT.

ME THANK-UM YOU



EASILY EARNS A FEATHER FOR READING _____PAGES IN _____MINUTES. SIGNED:

HEAP UM BIG THANKS

"Dress Up for the Thanksgiving Feast"

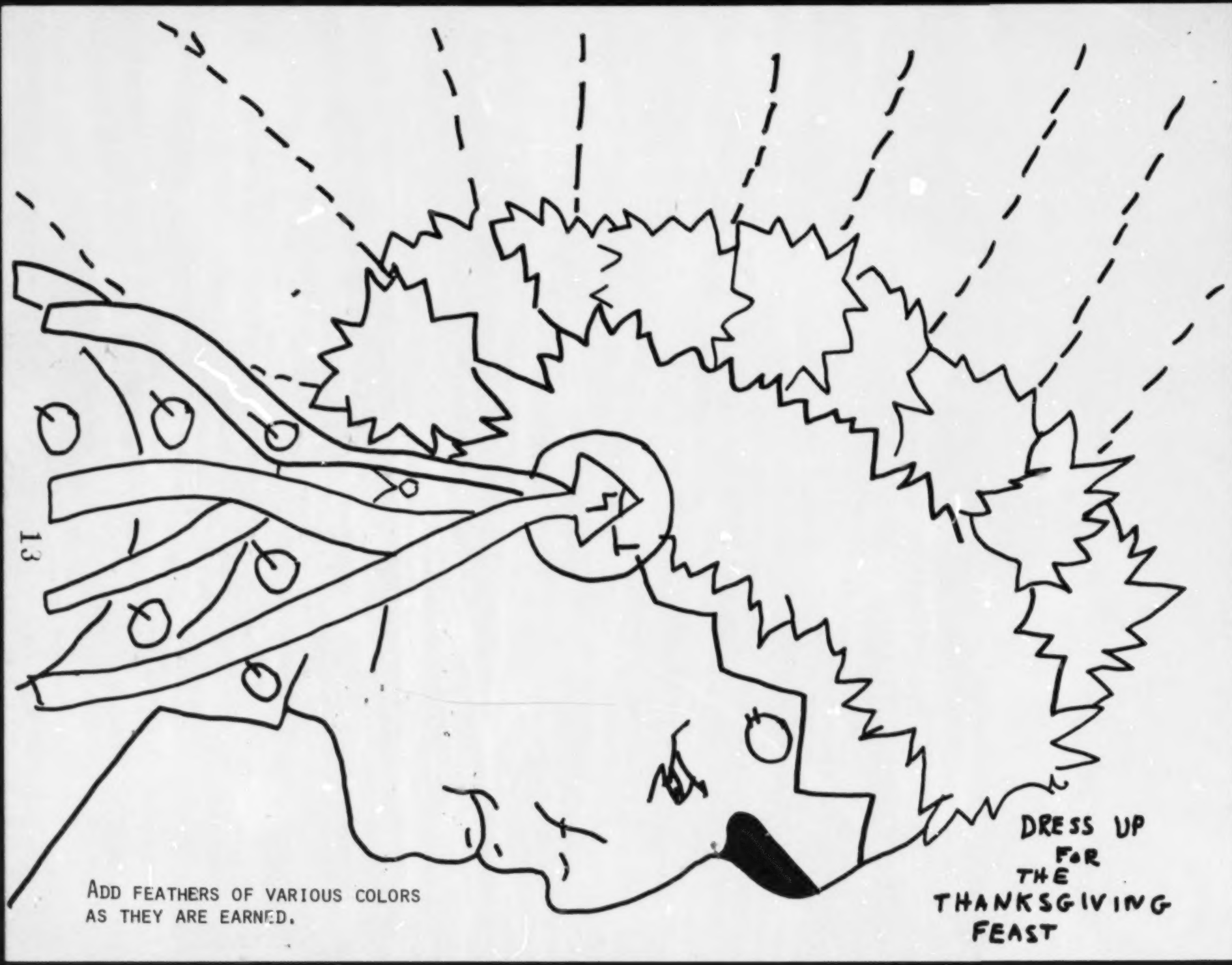
MADE HIS INDIAN WHOOP FOR JOY BY READING_____ PAGES IN _____MINUTES. I ENJOYED LISTENING TO SOME OF IT.

I GIVE YOU HEAP UM BIG THANK YOU.

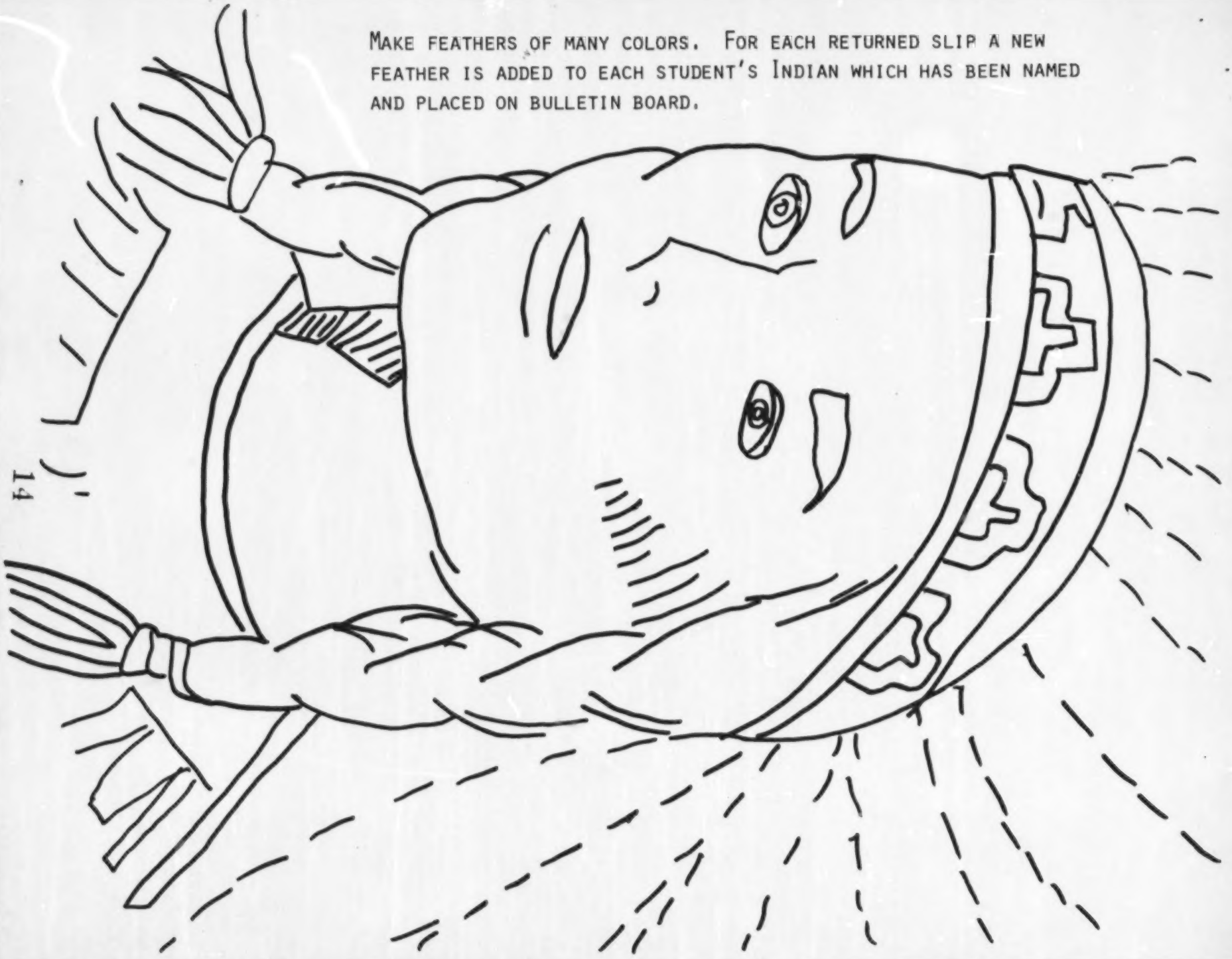
"Dress Up for the Thanksgiving Feast"

GIVES HIS BRAVE A NEW FEATHER BY READING_____ PAGES IN _____MINUTES. I LISTENED TO SOME OF IT.

ME THANK UM YOU.


ADD FEATHERS OF VARIOUS COLORS
AS THEY ARE EARNED.
DRESS UP
FOR
THE
THANKSGIVING
FEAST

MAKE FEATHERS OF MANY COLORS. FOR EACH RETURNED SLIP A NEW FEATHER IS ADDED TO EACH STUDENT'S INDIAN WHICH HAS BEEN NAMED AND PLACED ON BULLETIN BOARD.



HAS BEEN A GOOD CHRISTMAS ELF AND READ _____PAGES IN _____MINUTES.

SIGNED_____

GREETINGS

RINGS A BELL FOR CHRISTMAS CHEER BY READING_____ PAGES IN ____MINUTES.

SIGNED_____

CHEER

WANTS TO SAY MERRY CHRISTMAS FOR AN ELF BECAUSE _____PAGES WERE READ TO ME IN_____ MINUTES.

SIGNED_____

THANKS

IS WORKING HARD HELPING SANTA BY READING_____ PAGES IN _____MINUTES.

SIGNED_____

THANKS

IS HOPING SANTA MAKES PLENTY OF TOYS BECAUSE PLENTY OF READING IS BEING DONE._____PAGES IN_____ MINUTES.

SIGNED_____

KNOWS THAT SANTA IS EXTRA HAPPY AS IS THE ELF BECAUSE _____PAGES WERE READ IN____MINUTES AT HOME. I LISTENED TO SOME OF IT.

SIGNED_____

PLACE A GREEN CHRISTMAS TREE BESIDE EACH ELF. USE COLORED BALLS CUT FROM GIFT WRAP. EACH RETURNED SLIP EARNS A NEW DECORATION

WE MADE SNOWMEN. EACH RETURNED SLIP EARNED A NEW PART ADDED TO THE SNOWMAN. THE BACKGROUND PAPER AND NAME SHOULD BE PUT UP FIRST.

READ_____PAGES IN
_____MINUTES.
SIGNED_____
THANK YOU.

READ_____PAGES IN_____
MINUTES.
SIGNED_____
THANKS.

READ_____PAGES IN
_____MINUTES.
SIGNED_____
THANK YOU.

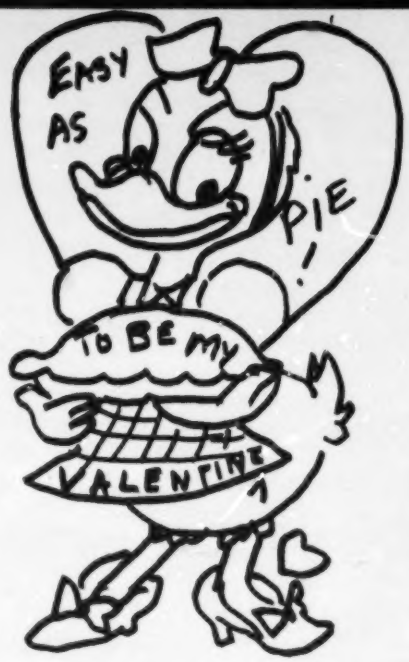
READ _____PAGES IN
_____MINUTES.
SIGNED_____
THANK YOU

READ_____PAGES IN
_____MINUTES.
SIGNED_____
WARM THANKS

READ_____PAGES
IN_____MINUTES.
SIGNED_____
THANKS

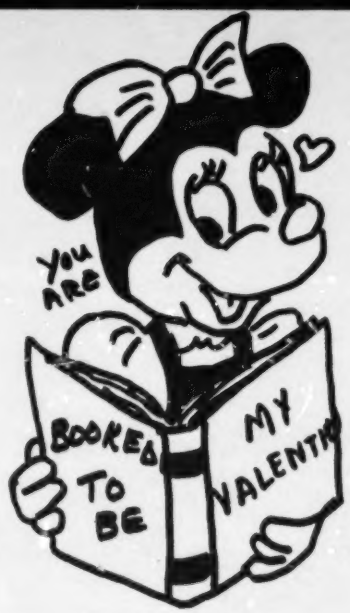
READ _____PAGES IN_____.
MINUTES.
SIGNED:_____

VALENTINE WISHES



READ _____PAGES IN_____
MINUTES.
SIGNED:_____

THANK YOU.



READ_____PAGES IN_____
MINUTES.
SIGNED:_____

SPECIAL THANKS

READ_____PAGES IN_____
MINUTES.
SIGNED:_____

READ _____PAGES IN_____
MINUTES.
SIGNED:_____

SPECIAL THANKS

READ _____PAGES IN_____
MINUTES.
SIGNED:_____

SINCERE THANKS

READ _____PAGES IN_____
MINUTES.
SIGNED:_____
THANKS

READ_____PAGES IN
_____MINUTES.
SIGNED:_____
HEARTY THANKS

READ_____PAGES IN
_____MINUTES.
SIGNED:_____
A KIND THANK YOU

READ _____PAGES IN_____
MINUTES.
SIGNED:_____
A LOVING THANK YOU.

READ_____PAGES IN_____
_____MINUTES.
SIGNED:_____

THANKS

READ_____PAGES IN_____
MINUTES.
SIGNED:_____

THANK YOU.

DAY BY DAY

1. RED SHEET & PUT PUZZLE BENEATH.
2. MOM & DAD
3. LOOK AWAY
4. KIND WAY
5. MIND WAY
6. HEARTS
7. YOUR WAY
8. HAPPY VALENTINES DAY
9. TRIM (IF YOU WISH)

MAKE A VALENTINE CUT INTO PIECES AND PLACE IN ENVELOPE BENEATH OUTLINED HEART. PUT TOGETHER DAY BY DAY

READ _____PAGES IN
_____MINUTES AT
HOME.
SIGNED_____

THANK YE KINDLY

READ _____PAGES IN
_____MINUTES AT HOME.
SIGNED_____

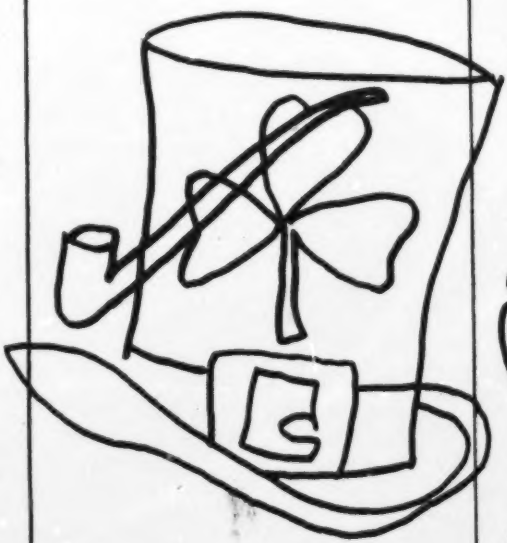
THANK YE.

READ _____PAGES IN
_____MINUTES AT HOME.
SIGNED_____

THANK YE.

READ _____PAGES IN_____
MINUTES AT HOME.
SIGNED_____

THANK YE



READ_____PAGES IN
_____MINUTES AT HOME.
SIGNED_____

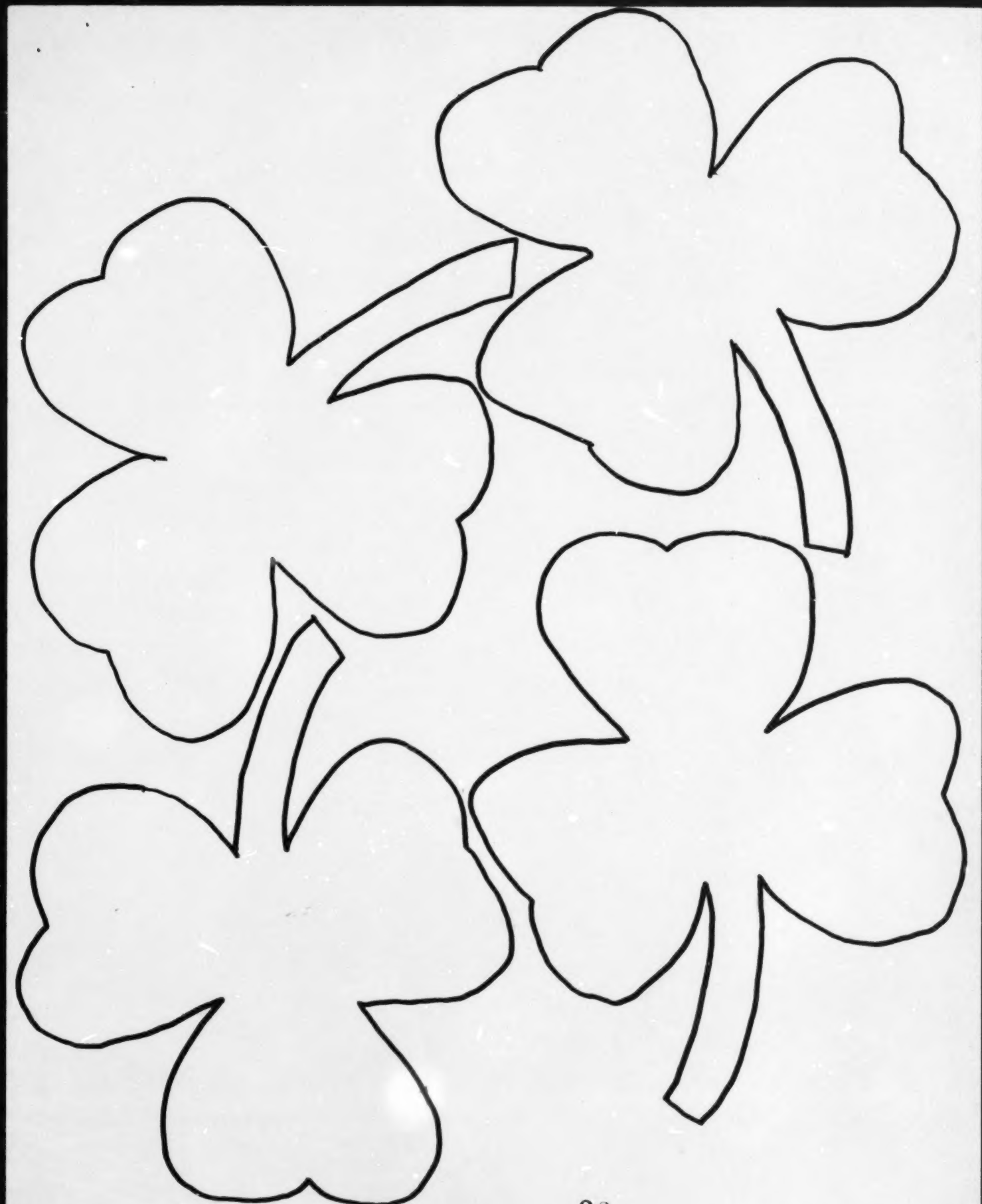
THANK YE

READ _____PAGES IN_____
MINUTES AT HOME.
SIGNED_____

THANK YE.

SEND HOME AT END OF ST. PAT'S CONTEST

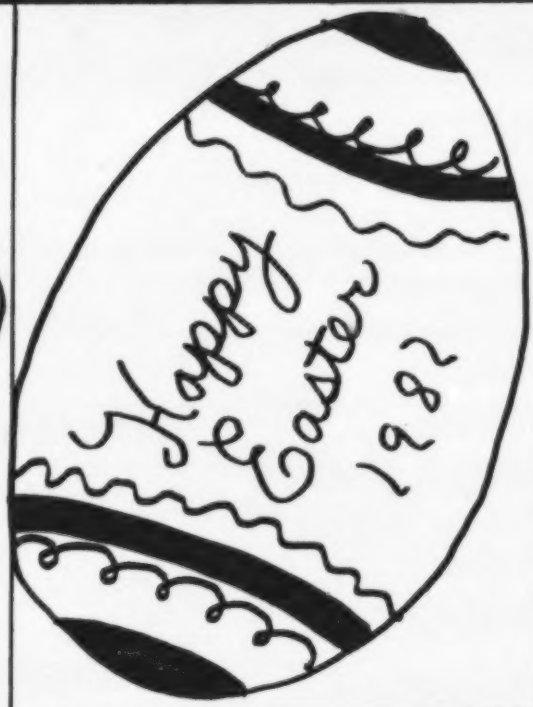
ENLARGE THIS POT OMITTING THE GOLD. USE ONE ON BULLETIN BOARD FOR EACH GROUP. ADD A SHAMROCK AND GROW LIKE IVY FOR EACH SLIP RETURNED. WE ENLARGED ONE LEPRECHAUN FOR THE BOARD TOO.



ANN MARIE'S WORKSHOP
6044-48 AYONDALE AVE.
CHICAGO, ILLINOIS

Happy
Easter
1981
Easter
Easter
Peter
HOPPY

READ _____PAGES IN
_____MINUTES.
SIGNED:_____
THANKS



READ _____PAGES IN
_____MINUTES.
SIGNED:_____
THANKS

READ_____PAGES IN
_____MINUTES.
SIGNED:_____
THANKS

READ _____PAGES IN
_____MINUTES.
SIGNED:_____
THANKS

READ_____PAGES IN_____
MINUTES.
SIGNED:_____
THANKS

READ _____PAGES IN
_____MINUTES.
SIGNED:_____
THANK YOU.

April is for Reading

READ_____PAGES IN

_____MINUTES.

SIGNED:_____

A WARM THANK YOU

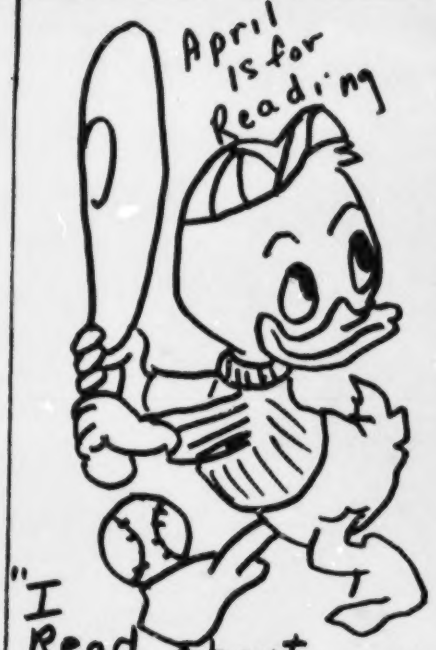
April is for Reading

READ_____PAGES IN

_____MINUTES.

SIGNED:_____

MANY THANKS



"I Read about Baseball"

READ_____PAGES IN

_____MINUTES.

SIGNED:_____

A HAPPY THANK YOU

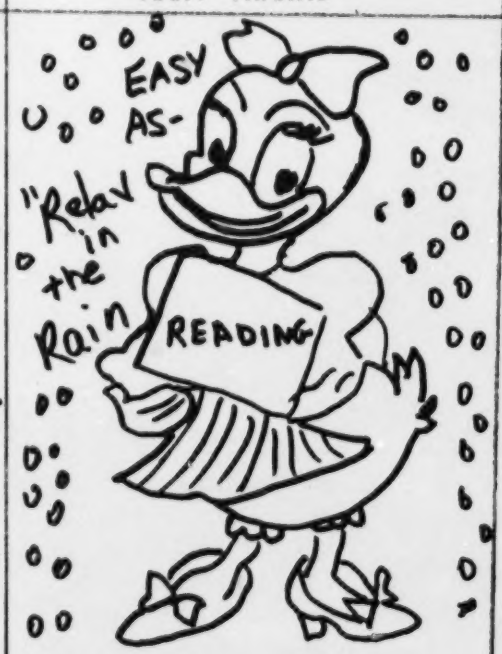
April is for Reading

READ_____PAGES IN

_____MINUTES.

SIGNED:_____

A SUPER THANK YOU



April is for Reading

READ_____PAGES IN

_____MINUTES.

SIGNED:_____

AN EASY THANK YOU

April is For Reading

READ_____PAGES IN

_____MINUTES.

SIGNED:_____

EXTRA THANKS

STUDENT NAMES THIS DUCK WHICH GOES ON THE BULLETIN BOARD.

RAINDROPS ARE ADDED AS SLIPS ARE RETURNED.

SUPER
PERFORMANCE
ACHIEVED BY
"APRIL IS FOR READING
Signed:
Date: April 30, 1981

I Did A

May '81

Frog-Tastic Job!

Name: _____

Signature: _____

HAVE LILY POND ON BULLETIN BOARD. FROGS EARN JUMPS WITH RETURNED SLIPS. WE NUMBERED OURS BY 10's. 10-100.

STUDENTS MAY HAVE FROG OF THEIR CHOICE TO COMPETE ON THE LILY PADS

35-

Frog - Tastic Fun!!!

CAN TAKE A LONG LEAP FOR READING _____PAGES IN _____MINUTES.

SIGNED:_____

SPECIAL THANKS

READING HELPS US LEAP!

IS READY FOR ONE MORE LEAP BECAUSE OF READING_____ PAGES FOR FUN IN _____ MINUTES AT HOME.

SIGNED:_____

FROG-TASTIC THANKS

FROG- TASTIC

IS HAPPILY READY TO LEAP FOR READING _____PAGES IN_____ MINUTES AT HOME.

SIGNED:_____

EXTRA THANKS

r-r-read-it

HAD "FROG-TASTIC" FUN WHILD READING_____PAGES IN _____MINUTES.

SIGNED_____

FROG-STRA THANKS

Book Power is like FROG POWER

IS "FROG-STRA" HAPPY ABOUT READING_____ PAGES IN_____ MINUTES AT HOME LAST NIGHT. I LISTENED TO SOME OF IT.

SIGNED:_____

HAPPY THANKS

READ_____PAGES IN_____ MINUTES.

SIGNED:_____